

**LKSD BP#14: Robust Vocabulary Development
Reflective Tool**

Environment	Instruction
<p><input type="checkbox"/> Word Walls: grade level appropriate words with correct spelling</p> <ul style="list-style-type: none"> <input type="checkbox"/> None present <input type="checkbox"/> Emerging (0-30 words) <input type="checkbox"/> Developing (31-59 words) <input type="checkbox"/> Robust (60+ words) <p><input type="checkbox"/> Content Boards: objectives/standards, anchor charts, target vocabulary, paired student work, sentence stems/frames</p> <ul style="list-style-type: none"> <input type="checkbox"/> None present <input type="checkbox"/> Emerging (1-2 elements present) <input type="checkbox"/> Developing (3-4 elements present) <input type="checkbox"/> Robust (all 5 elements present) <p><input type="checkbox"/> *Classroom Labels: grade level appropriate labels with correct spelling and punctuation</p> <ul style="list-style-type: none"> <input type="checkbox"/> None present <input type="checkbox"/> Emerging (1-9 labels) <input type="checkbox"/> Developing (10-19 labels) <input type="checkbox"/> Robust (20+ labels) <p><input type="checkbox"/> *Student-Generated Alphabets (SGAs): all letters present, grade level appropriate word/sentence, error-free, clearly visible to students</p> <ul style="list-style-type: none"> <input type="checkbox"/> None present <input type="checkbox"/> Emerging (1 element present) <input type="checkbox"/> Developing (2-3 elements present) <input type="checkbox"/> Robust (all 4 elements present) 	<p><input type="checkbox"/> Word Wall Usage:</p> <ul style="list-style-type: none"> <input type="checkbox"/> During class, words were added or removed <input type="checkbox"/> Student(s) were directed to use the word wall (either by the teacher or classmate) <input type="checkbox"/> Student(s) use word wall as a tool without being directed <input type="checkbox"/> Other: _____ <p><input type="checkbox"/> Content Board Usage:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher uses targeted vocabulary during instruction <input type="checkbox"/> Student(s) are instructed to use targeted vocabulary during lesson/reflective journals <input type="checkbox"/> Student(s) use content board(s) as a tool without being directed <input type="checkbox"/> Other: _____ <p><input type="checkbox"/> *Classroom Label Usage:</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Reading the room" <input type="checkbox"/> Student(s) create or directed to use a label in the classroom <input type="checkbox"/> Student(s) use classroom labels as a tool without being directed <input type="checkbox"/> Other: _____ <p><input type="checkbox"/> *Student-Generated Alphabet (SGAs) Usage:</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Reading the room" <input type="checkbox"/> Student(s) use SGA as a tool to aid their learning <input type="checkbox"/> Student(s) use SGAs as a tool without being directed <input type="checkbox"/> Other: _____ _____

*Not required (but highly encouraged) at the secondary level